## **Sermon Evaluation Form**

Speaker Spkr #	Evaluator	Spkr #
True to the Text?	Interesting?	3 Apr 2019 (ed. 4)
Type of Sermon (v tick one and complete):	Please comment as needed and/or tick -, ✓, o	or + on the speaker's
Expository—state passage: Topical—state theme in 1-3 words:	<ul><li>Voice</li><li>Speed</li><li>Volume/Variety</li><li>Pitch/Expressiveness</li></ul>	
State the Main Idea (both subject & complement)	Delivery	
	<ul><li> Facial Expressions</li><li> Hand Gestures</li><li> Bodily Movement</li></ul>	
How could the MI better reflect the author's intent?	<ul><li>Style</li><li>Grammar</li><li>Word Choice</li><li>Pronunciation</li></ul>	
How could the exegesis of any verse be improved?	<ul><li><u>Illustrations</u></li><li>Adequate</li><li>Appropriate/Believable</li><li>Real Life Examples</li></ul>	
What bkgrd was given before announcing the text?	Presence     Rapport/Friendliness     Eye-Contact     Mood	
D D+ C- C C+ B- B B+ A- A Poor Average Good Excellen Clear?	- D	B B+ A- A ood Excellent
The introduction oriented me to the (tick one):  Subject—state it here:  Main Idea  Main Point I  I couldn't tell	Tick whether you were mildly genuinely interested to listen Why?	• • • • • • • • • • • • • • • • • • • •
Tick if the introduction succeeded in trying to:  Touch need Raise curiosity Both Neith	er	
The overall structure of the message was (tick one):  Simple Inductive  Cyclical Inductive  Cyclical Deductive	What mental <i>reservations</i> or major questions do you have after heari	
Give the outline MPs (don't add to during class discussion):		
	What specifics gave you a <i>concre</i> how the speaker's MI relates to e	_
How did the sermon end and was this effective?	What <i>specific</i> application did you	ı make to <i>your</i> life?
D D+ C- C C+ B- B B+ A- A Poor Average Good Excellen		B B+ A- A ood Excellent
DateBeg. Time_	End. Time Minutes	Letter Grade

Sermon Evaluation Form (cont'd
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Overall	Impact (	(General	Impressions)	
Overan	IIIIDact (	General	IIIIDI ESSIONS I	1

## Areas of Strength

1.

2.

3.

4.

## Areas to Improve

1.

2.

3.

4.