

# Speaking Grade Sheet

Student \_\_\_\_\_ Speaker # \_\_\_\_\_ Box \_\_\_\_\_ Course Grade \_\_\_\_\_

<b>Key:</b>	1	2	3	4	5
	Poor	Minimal	Average	Good	Excellent

**Speech:**                      Testimony    Persuasion    Sermon

**Introduction**

<b>Gets attention</b> on the subject or M.I. ("Ho hum!")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Raises curiosity or a need</b> to listen further		<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject/main idea/1st point</b> stated & restated		<input type="checkbox"/>	<input type="checkbox"/>
<b>Announces text properly</b> (& previews outline)			<input type="checkbox"/>

**Body**

<b>Main points</b> clear, restated, short, full sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Flow</b> easy to follow (point stated, then verses read)			<input type="checkbox"/>
<b>Directs</b> to specific verses (& text-based outline)			<input type="checkbox"/>
<b>Expositional</b> development (not selected verses)			<input type="checkbox"/>
<b>Hermeneutical</b> accuracy (proper interpretation)			<input type="checkbox"/>
<b>Relevant</b> to listeners ("Why bring that up?")		<input type="checkbox"/>	<input type="checkbox"/>
<b>Illustrations</b> adequate, appropriate ("For instance")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Length</b> , thoroughness (unanswered questions?)			<input type="checkbox"/>

**Conclusion**

<b>Main Idea</b> stated (inductive)/repeated (deductive), restated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Main points</b> reviewed and/or restated			<input type="checkbox"/>
<b>Application/Exhortation</b> ("So what?")		<input type="checkbox"/>	<input type="checkbox"/>

**Delivery**

<b>Voice:</b> speed, volume, pitch, expressiveness		<input type="checkbox"/>	<input type="checkbox"/>
<b>Movement:</b> facial expressions, gestures, mannerisms			<input type="checkbox"/>
<b>Style:</b> grammar, word choice, articulation			<input type="checkbox"/>
<b>Presence:</b> rapport, eye contact, friendliness, mood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Time:</b> max. 2-3 min., 2 min., 15 min., respectively	_____	_____	_____

**Summary**

Sum of numbers in the column (except time)	_____	_____	_____
Multiplied by point values of the column	<b>x 4</b>	<b>x 2</b>	<b>x 1</b>
Equals the percentage grade for each speech	_____	_____	_____

**Comments**

Testimony	Persuasion Speech	Final Sermon