## **Speaking Grade Sheet**

Student	Speaker #		Box	Course Grade		
	Key:	1 Poor	2 Minimal	3 Average	4 5 Good Excelle	nt
Speech	1:	Tes	<u>stimony</u>	<b>Persuasion</b>	<u>Sermon</u>	
<u>Introduction</u> Gets attention on the subject or M.I. ("Ho hum!") Raises curiosity or a need to listen further Subject/main idea/1st point stated & restated Announces text properly (& previews outline)						
<b>Body</b> Main points clear, restated, short, full sentence Flow easy to follow (point stated, then verses r Directs to specific verses (& text-based outline Expositional development (not selected verses Hermeneutical accuracy (proper interpretation Relevant to listeners ("Why bring that up?")	read) e) h)					
<b>Illustrations</b> adequate, appropriate ("For instance") <b>Length</b> , thoroughness (unanswered questions?)						
<u>Conclusion</u> Main Idea stated (inductive)/repeated (deducti Main points reviewed and/or restated Application/Exhortation ("So what?")	ve), restate	ed				
<b>Delivery</b> Voice: speed, volume, pitch, expressiveness Movement: facial expressions, gestures, mannerisms Style: grammar, word-choice, articulation Presence: rapport, eye contact, friendliness, mood Time: max. 2-3 min., 2 min., 15 min., respectively						
<b>Summary</b> Sum of numbers in the column (except time) Multiplied by point values of the column Equals the percentage grade for each speech	-		x 4	x 2	x 1	

## **Comments**

Testimony	Persuasion Speech	Final Sermon