## Personal Testimony Grade Sheet

(A 20 Item Checklist to Help You Design a Good Personal Testimony - Please Use it in Your Ministry too!)
Student $\qquad$ Grade $\qquad$ Mailbox \# $\qquad$ Speaker \# $\qquad$

| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: |
| Poor | Minimal | Average | Good | Excellent |

## Written Script

## Introduction

Gets attention on the main idea (an interesting "Ho Hum!")
Raises curiosity or need ("Why bring that up?")
Pre-Conversion Life explains your problem(s)
Struggles are realistic, specific \& relate to your main idea
Conversion shows how Christ solved your problem(s)
Notes what the gospel is (substitutionary atonement, resurrection)
Explains the story how \& when you trusted Christ (not just "God")


Post-Conversion Life shows positive results
Specific changes in present tense ("For Instance!")
Conclusion ("So What?") related to main idea \& "real"

## Miscellaneous

Main idea stated in one sentence at top, clear \& carried throughout Spelling, grammar, punctuation, typos, no Christian jargon, mailbox Outline clear (the 5 areas above), only 1 page + this page on top
Number of ticks per column Multiplied by point values of the column $\overline{x 2} \quad \overline{\times 6}$ $\overline{x 8}$ Equals the total point value for each column


Net points $\qquad$ minus 3 points per day late $\qquad$ points) equals a final \% grade of $\qquad$ \%

Please resubmit this sheet and your first written draft of the testimony at your oral presentation. $\square$ If ticked submit a rewritten testimony (second draft) when your oral presentation is given.

## Oral Presentation

| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: |
| Poor | Minimal | Average | Good | Excellent |

Memorized but conversational (no notes allowed!)
Positive (denominations/churches not mentioned)
Enthusiastic \& Confident (smiling, energetic, personal)
Realistic (doesn't imply life now is problem-free)
Terminology (understood by non-Christians)
Grammar (agreement of subject/verb and tenses)
Length (not longer than three minutes)
Thoroughness (any questions unanswered?)
Flow (easy to follow w/o distracting mannerisms)
Number of ticks per column
Multiplied by point values of the column
Equals the total point value for each column



Net points $\qquad$ minus 3 points per day late $\qquad$ points) equals a final \% grade of $\qquad$
Other Comments:

