**Advanced Studies in the Old Testament 1  
Internet Biblical Seminary   
Life Notebook**

Student Name (degree program)

**1-Unit 1 Lesson 2 Topic 5 Question 14: Genesis Applications**

Choose a lesson from the right-hand column of Question 13 that you feel you need to apply to your life. Explain why you chose this application and how you'll apply it to your life.

Here is my answer (type over this black text called “ANSWER” each time)

**2-Unit 1 Lesson 2 Topic 6 Question 21: Genesis Younger Sons**

Note the times a younger son was specially blessed by receiving the inheritance traditionally received by the oldest son. Then explain why this blessing was not given to the oldest son in each case. See if you can identify how this fits into the argument of the book of Genesis and apply its teaching for us today.

ANSWER

**3-Unit 1 Lesson 2 Topic 6 Question 22: Pentateuch & Genesis Insights**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**4-Unit 1 Lesson 3 Topic 4 Question 11: Exodus Ten Commandments**

From the question above, what does Israel’s response to receiving the Ten Commandments tell you about their purpose? Give your response to the following questions: Did they respond properly? How could they have responded differently?

ANSWER

**5-Unit 1 Lesson 3 Topic 7 Question 21: Exodus Law Applicability**

In your ministry, many will ask you how the law applies to the Christian today. Record how you would respond to someone who told you they had perfectly kept the Ten Commandments since they were a child.

ANSWER

**6-Unit 1 Lesson 3 Topic 7 Question 22: Exodus Reflections**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**7-Unit 2 Lesson 4 Topic 3 Question 9: Leviticus Sacrifice & Separation**

Record your thoughts on how you can have closer fellowship with God through sacrifice. Then write your thoughts on how to have closer fellowship with God through separation from worldly things.

ANSWER

**8-Unit 2 Lesson 4 Topic 4 Question 13: Numbers & the NT**

Summarize the teachings about spiritual lessons for Christians in Numbers from the readings in [1 Corinthians 10:1-12](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=1corinthians&chapter=1co10.htm&bookmark=1co1001" \t "left) and [Hebrews 3:7-4:6](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=hebrews&chapter=heb03.htm&bookmark=heb0307" \t "left). Then explain how these lessons apply to your life.

ANSWER

**9-Unit 2 Lesson 4 Topic 8 Question 23: Numbers Climax**

Israel faced its crucial test at Kadesh-Barnea in [Numbers 13-14](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=numbers&chapter=num13.htm&bookmark=num1301" \t "left), and we've also studied some New Testament passages that discuss how Christians today face similar tests. Record your thoughts on the following questions: What do you see as a comparable watershed test for a Christian today? What specifically is that test in your life?

ANSWER

**10-Unit 2 Lesson 4 Topic 8 Question 24: Leviticus & Numbers Wrap Up**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**11-Unit 2 Lesson 5 Topic 7 Question 14: Joshua Crossing of Jordan**

From the previous question and your reading in [Joshua 3](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=joshua&chapter=jos03.htm&bookmark=jos0301" \t "left), notice exactly when the waters of the Jordan stopped flowing and began to pile up. Record your thoughts. Why is this important? Why did they stop at exactly this time? Please record an application you can make from this for your personal life.

ANSWER

**12-Unit 2 Lesson 5 Topic 8 Question 21: Joshua Partial Occupation**

Though Israel, under Joshua, won major victories by obedient faith in God's promises, after they received their inheritance they failed to fully possess the land. Record your thoughts on why they failed to finish their task. Then record what you think is a similar danger for you in your Christian life today.

ANSWER

**13-Unit 2 Lesson 5 Topic 9 Question 24: Exodus & Numbers Grumbling**

After reading through the notes and "Israel's Grumbling in the Wilderness," evaluate your own life. Is there a main area of complaint in your life? If so, how can you change your attitude about this issue?

ANSWER

**14-Unit 2 Lesson 5 Topic 9 Question 25: Deuteronomy & Joshua**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**15-Unit 2 Lesson 6 Topic 3 Question 9: Judges on Samson**

Samson was only effective in serving the Lord when he was faithful to his Nazirite vows. Explain what that means for you in your Christian life.

ANSWER

**16-Unit 2 Lesson 6 Topic 4 Question 10: Judges 17-18 Religious Apostates**

Please read [Judges 17](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=judges&chapter=jdg17.htm&bookmark=jdg1701" \t "left) and [Judges 18](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=judges&chapter=jdg18.htm&bookmark=jdg1801" \t "left). As you read, record any details from these chapters that should be shocking to the Israelites. After recording these, honestly write down any incidents in your life that are shocking because you are a Christian. Then write out any actions you should take to resolve this problem.

ANSWER

**17-Unit 2 Lesson 6 Topic 4 Question 12: Judges versus Kings**

Study the [chart](http://www.internetseminary.org/language/en/curriculum/courses/1/OldTestament01/unit02/lesson06/ot02060100.htm" \t "ot0) on Judges. List some of the contrasts between judges and kings to show how the degenerate theocracy needed to be replaced with a righteous monarchy.

ANSWER

**18-Unit 2 Lesson 6 Topic 6 Question 17: Ruth Blessing & Misfortune**

Ruth was blessed by God because of her obedience. Make two lists. In one list, record the times in Ruth that someone is blessed for obedience to God's covenant; in the second list, record the times someone receives misfortune because of disobedience to the covenant. Then record your thoughts on how this applies to the church's obedience to the New Testament today.

|  |  |
| --- | --- |
| **Blessing because of obedience** | **Misfortune because of disobedience** |
|  |  |
|  |  |
|  |  |

APPLICATION

**19-Unit 2 Lesson 6 Topic 8 Question 22: Judges and Ruth**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**20-Unit 3 Lesson 7 Topic 3 Question 6: 1 Samuel 13 Saul’s Disobedience**

Please read [1 Samuel 13:1-22](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=1samuel&chapter=1sa13.htm&bookmark=1sa1301" \t "left). Evaluate Saul's disobedience in this passage by answering the following questions: What were the circumstances that led Saul into disobedience? How much attention should he have paid to those circumstances? How close was Saul to obedience and how much longer should he have waited? What percentage of obedience does God expect from His servants? Is there an incident in your life to which you can apply this lesson?

ANSWER

**21-Unit 3 Lesson 7 Topic 5 Question 15: 2 Samuel David’s Patience**

As mentioned in the previous question, David lived by the principle of not taking his promised kingdom by force. How can you apply this principle in your life and ministry? Record your thoughts

ANSWER

**22-Unit 3 Lesson 7 Topic 7 Question 23: 1 & 2 Samuel Transitions**

The key word for 1 Samuel is "transition," and the book was written to Israelites experiencing the transition from judges to a monarchy. Record a spiritual transition you have made and the trials that came with it.

ANSWER

**23-Unit 3 Lesson 7 Topic 7 Question 24: 1 & 2 Samuel Applications**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**24-Unit 3 Lesson 8 Topic 2 Question 4: 1 Kings Solomon’s Good & Bad**

Go through this lesson and write down the times Solomon obeyed the law and the fruits of that obedience ([1 Kings 1-8](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=1kings&chapter=1ki01.htm&bookmark=1ki0101" \t "left)). Then, in a separate area, write down the times he disobeyed the law and the consequences God brought upon both Solomon and Israel for that disobedience ([1 Kings 9-11](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=1kings&chapter=1ki09.htm&bookmark=1ki0901" \t "left)). As you proceed, note any areas in which you may be blessed for your obedience and/or disciplined for your disobedience--not to the Law of Moses, but to the law of Christ ([1 Cor 9:19-22](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=1corinthians&chapter=1co09.htm&bookmark=1co0919" \t "left)).

ANSWER

**25-Unit 3 Lesson 8 Topic 3 Question 12: 1 & 2 Kings High Places**

Record your answer to the following questions. What are the "high places" in your life? Why are they the most difficult areas of your life to dedicate to God? What is your plan for removing them? Make this a matter of prayer.

ANSWER

**26-Unit 3 Lesson 8 Topic 7 Question 24: 1 & 2 Kings**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**27-Unit 3 Lesson 9 Topic 1 Question 1: 1 Chronicles 4 on Jabez**

[1 Chronicles 4:1-10](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=1chronicles&chapter=1ch04.htm&bookmark=1ch0401" \t "left) is an unusual note placed in the midst of nine chapters of genealogies. Please meditate on this passage by thinking and praying about it (not by emptying your mind of all thoughts). Record why you think God included that story in this account.

ANSWER

**28-Unit 3 Lesson 9 Topic 6 Question 21: 2 Chronicles Kingly Actions**

As you recall your study through the distinctive reigns of each king of Judah, please write down two or three actions kings did to please the Lord. Then write down two or three actions that the Lord detested the most. Write out the applications you can make from these actions in living your life as a Christian.

ANSWER

**29-Unit 3 Lesson 9 Topic 7 Question 24: 1 & 2 Chronicles Insights for Today**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**30-Unit 4 Lesson 10 Topic 5 Question 12: Wisdom Literature & Psalms Pattern**

Write your own brief psalm following the pattern of the basic lament psalm:

* *Address and Introductory Cry*: mention of God's name with an imperative calling for help
* *Lament Proper*: description of distress or misfortune, either brief or extended
* *Confession of Trust* (optional): contrast of the psalmist's plight with a statement of confidence in the Lord as he turns to God
* *Petition*: prayer for help and deliverance (aiming to motivate God to respond), repeating or developing the introductory cry for help
* *Vow of Praise (Declarative Praise)*: promise to praise God when you see your prayer answered; sudden shift; often cohortative ("let us").

ANSWER

**31-Unit 4 Lesson 10 Topic 9 Question 20: Psalms versus the Rest of Scripture**

In what way(s) is reading God's Word in Psalms different from reading other parts of God's Word? In what ways does it communicate its message more effectively? In what ways less effectively?

ANSWER

**32-Unit 4 Lesson 10 Topic 9 Question 21: Wisdom Lit & Psalms Summary**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**33-Unit 4 Lesson 11 Topic 2 Question 4: Job on Satan**

Satan's presence dominates the first two chapters of Job. Now that you've read those chapters, record your thoughts about why Satan is not only allowed access to heaven but is also allowed to attack God's people. How does this help you better understand some of the trials you encounter?

ANSWER

**34-Unit 4 Lesson 11 Topic 3 Question 7: Job on Counseling**

Job rebukes his friends for counselling falsely while at ease. What insight does this give you to better counsel others? Record your thoughts about how you'll approach your next formal or informal counselling opportunity.

ANSWER

**35-Unit 4 Lesson 11 Topic 8 Question 21: Job & Proverbs Applied**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**36-Unit 4 Lesson 12 Topic 2 Question 7: Ecclesiastes Ultimate Meaning**

How does knowing that human endeavours are ultimately meaningless affect how you will live your life as a Christian? Record your answer.

ANSWER

**37-Unit 4 Lesson 12 Topic 4 Question 17: Song of Solomon Sexual Purity**

Why do you think it's so important to reserve oneself sexually for one's marriage partner?

ANSWER

**38-Unit 4 Lesson 12 Topic 7 Question 24: Ecclesiastes & Song of Songs Applied**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**Advanced Studies in the Old Testament 2  
Internet Biblical Seminary   
Life Notebook**

**39-Unit 1 Lesson 1 Topic 1 Question 4: Biblical vs. Pagan Prophecy**

Please read through the following three questions and choose one to answer:

* In light of this study, what do you think of the following definition of prophecy by Wayne Grudem: "Prophecy is telling something that God has spontaneously brought to mind." Is it true prophecy even if it is erroneous? Why or why not?
* Do you think the teaching that all believers can prophesy has biblical support ([1 Cor 12:29](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=1corinthians&chapter=1co12.htm&bookmark=1co1229" \t "left) vs. [1 Cor. 14:1](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=1corinthians&chapter=1co14.htm&bookmark=1co1401" \t "left)))? Support your answer with Scripture.
* What would you say to someone who claimed that his prophecy is inspired but not equal in authority to Scripture? (In other words, they argued for different levels of inspiration or inerrancy.) Support your answer with Scripture.

ANSWER

**40-Unit 1 Lesson 1 Topic 3 Question 10: Israel & the Church**

Read the following statements and decide whether you agree or disagree with the teaching. Open your Life Notebook and record your thoughts on these vital subjects.

* The church is the new Israel because it has replaced national or ethnic Israel due to that nation's rejection of Christ.
* A prophetic future for a believing remnant of national Israel still exists on God's timetable.
* The term "Israel" in the Bible always applies to ethnic descendants of Abraham.
* The abolishment of the Mosaic covenant with Israel means that the nation no longer exists as God's people.
* The metaphor of God divorcing Israel ([Isa 50:1](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=isaiah&chapter=isa50.htm&bookmark=isa5001); [Jer 3:1](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=jeremiah&chapter=jer03.htm&bookmark=jer0301)) meant that Jews would never again be the people of God.

ANSWER

**41-Unit 1 Lesson 1 Topic 8 Question 22: Reflections on the Prophets & Obadiah**

Please open your Life Notebook and record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**42-Unit 1 Lesson 2 Topic 3 Question 9: Jonah Validity**

How would you respond if someone questioned how you could possibly believe the Bible, and used the story of Jonah being swallowed by a big fish as an example of an unbelievable story?

ANSWER

##### 43-Unit 1 Lesson 2 Topic 6 Question 19: Jonah & Amos on Money & Apathy

Explain, from Jonah and Amos, the association between prosperity and spiritual laxness and how this applies to your ministry.

ANSWER

##### 44-Unit 1 Lesson 2 Topic 7 Question 19: Jonah & Amos Insights

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**45-Unit 1 Lesson 3 Topic 3 Question 10: Hosea Connections**

Explain the connection between Hosea's tragic marriage, God's relationship to wayward Israel, and the Lord's covenant relationship to believers today.

ANSWER

**46-Unit 1 Lesson 3 Topic 7 Question 18: Micah on God’s Attributes**

Explain the insights we can gain from Micah's prophecy into God's characteristics of justice, mercy, and humility.

ANSWER

**47-Unit 1 Lesson 3 Topic 8 Question 21: Hosea & Micah Thoughts**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**48-Unit 2 Lesson 4 Topic 3 Question 9: Isaiah Trust in Foreign Alliances**

In Isaiah's time, the nation was tempted to trust in foreign alliances instead of in God's promises for their deliverance. Describe what temptation in your life you think corresponds to Israel placing their trust in foreign alliances.

ANSWER

**49-Unit 2 Lesson 4 Topic 8 Question 20: Isaiah Restoration**

Isaiah teaches about the future restoration of the earth, first in the millennium, then on into eternity. Record your thoughts on how this relates to getting your priorities in order now.

ANSWER

**50-Unit 2 Lesson 4 Topic 9 Question 22: Isaiah Applications**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**51-Unit 2 Lesson 5 Topic 4 Question 9: Nahum Justice Applied**

In Nahum, God promises to avenge Judah's national enemies, and Judah sees that God's justice will not let Nineveh's evil deeds go unpunished. This should also motivate us to live a godly life. Explain how this knowledge motivates you.

ANSWER

**52-Unit 2 Lesson 5 Topic 7 Question 18: Habakkuk for Counseling**

When Habakkuk wanted to encourage Judah to trust God with the future, he listed events that showed God's majesty in His past workings. If someone came to you for counsel who had just lost their job and needed to trust the Lord for the future, what Bible story would you recommend they read and why?

ANSWER

**53-Unit 2 Lesson 5 Topic 8 Question 21: Nahum & Habakkuk Summation**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**54-Unit 2 Lesson 6 Topic 3 Question 10: Joel 2 NT Fulfillment**

First, read [Joel 2:28-32](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=joel&chapter=joe02.htm&bookmark=joe0228" \t "left) and then read [Mark 15:21-41](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=mark&chapter=mar15.htm&bookmark=mar1521" \t "left) on Christ's crucifixion and death. If we consider the time of Christ's crucifixion as one of the possible prophetic fulfilments of this passage, can you draw any conclusions about the darkness that came over the land when Jesus was crucified? How should the Jews of Jesus' time have responded to this phenomenon?

ANSWER

**55-Unit 2 Lesson 6 Topic 6 Question 19: Joel & Zephaniah Godliness**

Many Christians feel that studying prophecy is a waste of time or at least impractical. But obviously neither Joel nor Zephaniah felt that way. Explain how the prophetic message of these two books helped steer the righteous remnant toward living a godly life. Also explain how this can be applied in your own life.

ANSWER

**56-Unit 2 Lesson 6 Topic 7 Question 22: Joel & Zephaniah Applied**

Record anything new you have learned from this lesson, including any applications you want to make to your life.

ANSWER

**57-Unit 3 Lesson 7 Topic 3 Question 12: Jeremiah on God’s Wrath**

What do we learn from Jeremiah about God's wrath? Can we reach a point where He is no longer open to our repentance? What does that mean for you, if you're aware of sin in your life and allow it to continue?

ANSWER

**58-Unit 3 Lesson 7 Topic 4 Question 18: Lamentations**

As you saw in the previous question, there is a striking parallel between the warnings in [Deuteronomy 28](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=deuteronomy&chapter=deu28.htm&bookmark=deu2801" \t "left) and their fulfillments in Lamentations. Since this connection was true in the Old Testament, how should we then understand the warnings in the New Testament for disobedience?

ANSWER

**59-Unit 3 Lesson 7 Topic 6 Question 23: Jeremiah & Lamentations**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**60-Unit 3 Lesson 8 Topic 3 Question 9: Daniel Deliverance**

Like Daniel's friends in [Daniel 3:17-18](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=daniel&chapter=dan03.htm&bookmark=dan0317" \t "left), we normally don't know in advance if God will deliver us from difficult situations. Our delivery doesn't depend on how much faith we have that He will deliver us. Describe how this should affect how you pray in a similar situation.

ANSWER

**61-Unit 3 Lesson 8 Topic 4 Question 20: Daniel Mourning**

 Read [Daniel 10:1-3](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=daniel&chapter=dan10.htm&bookmark=dan1001" \t "left). Why do you think Daniel was in such great mourning? Recall, if you can, the last time you felt that way. What was Daniel's response, and what was God's solution for His servant? Record your thoughts, along with how you can respond next time you feel this way.

ANSWER

**62-Unit 3 Lesson 8 Topic 5 Question 23: Daniel Wrap Up**

Record anything new you have learned from this lesson on Daniel, including any applications you should make to your life.

ANSWER

**63-Unit 3 Lesson 9 Topic 1 Question 4: Ezekiel Trials**

Why did God choose not to separate His holy prophet from the judgmental effects of the exile experience? What were the advantages of allowing him to personally experience those effects, and what does that mean for you in your ministry?

ANSWER

**64-Unit 3 Lesson 9 Topic 4 Question 20: Ezekiel Holiness for Blessing**

If Old Testament believers needed to be holy to enjoy God's blessing, what does that mean for you personally, if you want to enjoy God's blessing?

ANSWER

**65-Unit 3 Lesson 9 Topic 5 Question 22: Ezekiel Thoughts**

Record anything new you have learned from this lesson on Ezekiel, including any applications you should make to your life.

ANSWER

**66-Unit 4 Lesson 10 Topic 4 Question 11: Haggai Holiness**

Record your thoughts on the following: The Old Testament priesthood was unable to transfer holiness but could transfer defilement (see previous question). Since this is true, how was Jesus able to touch a leper and heal him?

ANSWER

**67-Unit 4 Lesson 10 Topic 7 Question 18: Zechariah Fasting**

Record your thoughts on the following: Zechariah shows that God was not pleased with the fasting Israel observed over Jerusalem's destruction. What exactly about this fasting displeased Him? Is there anything in your life that reflects the same problem?

ANSWER

**68-Unit 4 Lesson 10 Topic 8 Question 24: Ezra 1-6, Haggai, & Zechariah**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**69-Unit 4 Lesson 11 Topic 2 Question 8: Esther**

Please read [Esther 4:14](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=esther&chapter=est04.htm&bookmark=est0414" \t "left). Have you ever applied this verse to a situation in your life? If you haven't yet, as a Christian leader you will almost surely have the chance. Write out how you will respond when the opportunity comes. Why do you think this is so difficult to apply?

ANSWER

**70-Unit 4 Lesson 11 Topic 3 Question 13: Esther**

These Jews for whom God provided in Persia were not the obedient Jews who had returned to the land. Are there examples in your life of times God has provided for you, even when you were not in perfect obedience to Him? What does this concept mean to you?

ANSWER

**71-Unit 4 Lesson 11 Topic 6 Question 22: Esther & Ezra 7-10**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**72-Unit 4 Lesson 12 Topic 3 Question 8: Nehemiah Opposition**

In [Nehemiah 6](http://www.internetseminary.org/language/en/curriculum/netbible/NetBible.htm?bookdir=nehemiah&chapter=neh06.htm&bookmark=neh0601" \t "left), Nehemiah faced many plots to slow down his work for the Lord. Have you experienced opposition intended to slow down or halt your work for the Lord? Identify those plots and explain how you can apply the teachings in Nehemiah to these situations.

ANSWER

**73-Unit 4 Lesson 12 Topic 7 Question 19: Rebuke of Seven Sins (Mal 1-3)**

Please list the questions Israel asked God in Malachi 1-3 (see Question 18) in your Life Notebook. Then answer each question from the perspective of what God has done for the world through Christ. For example, for the question "How have You shown love to us?" you could answer "See John 3:16."

ANSWER

**74-Unit 4 Lesson 12 Topic 9 Question 24: Nehemiah & Malachi Final Comments**

Record anything new you have learned from this lesson, including any applications you should make to your life.

ANSWER

**Student Name:**