**Syllabus**

**OT 504: Studies in the Old Testament 2**

Tuesdays & Thursdays 9:45-11:45 am • Hanna Hattar, translator

**I. Course Descriptions**

This course surveys 1 Samuel-Esther and Psalms, emphasizing the contribution of each book to the kingdom theme, the occasion of each book’s writing, and the application of each book’s message. Also, the course focuses on the Davidic covenant and on interpreting narratives and psalms.

**II. Course Objectives**

By the end of this course, the student will be familiar with…

A. *Backgrounds* (author, date, origin, recipients, occasion, characteristics, and argument) of 10 OT books.

B. The general *content* of 1 Samuel through Psalms (minus Job), including a keyword for each book.

C. The *relevance* of 1 Samuel through Psalms (minus Job) to Arab culture and world mission.

D. A general *biblical theology* of the Old Testament.

E. Background on *foreign countries* that affected Israel.

F. A general *chronology* of the history of Israel with corresponding key dates.

**III. Course Requirements**

A. The Readings (25%): Read the Arabic notes of Dr J. Paul Tanner and Dr Rick, reporting them on the Schedule on pages 9-10. Other readings will also be added for Psalms and from Merrill, Rooker, and Grisanti in *The World and the Word.*

B. The Project (25%): Teach 5 OT books from this course in at least five sessions to a group of 5+ people (preferably to the same adults, teens, or children, though the kids will need more explanations as the materials are written to a teen or adult audience). Sessions should be about an hour and can be combined into three 2-hour parts, a day seminar, etc. You may use or edit the PPT already designed for this course, or you may make your own. You are not required to develop more materials, but those who work hard in this area tend to get better grades, and I would love to have what you may develop to upload for others to use in the future. Teaching can be delivered through various means, including the pulpit, home Bible study, cell group, Sunday school class, etc. Have your students complete the OT2 Evaluation of Teacher at the last session (page 11) and then tally their responses on a separate page. Include a 2-page report that explains your actions, key takeaways, and student demographics. I will grade you with the Teacher Report Grade Sheet (page 12). The due date is flexible to allow you to fit your teaching into your church calendar.

C. The Research Paper (25%) on the Davidic Covenant must be eight double-spaced pages using at least eight sources according to the JETS Research Paper Evaluation sheet. Papers under six pages or over eight pages will have a 5% penalty. Use footnotes, not endnotes. Plagiarism will not be tolerated, and your own written work from previous papers should be cited. The page count does not include a title page, table of contents, or bibliography of 8 sources. Include the what, the when, the who, the how, the where, and the why of the Davidic Covenant, including the contribution from Psalms, but also briefly any NT contributions. Show the implications of your view as well, noting how your view relates to life today. See page 13 for extra help in writing papers. Do not use AI!

D. The Exams (25%) are***closed book, closed Bible, closed notes, and open mind*** with multiple choice, matching, and ordering questions. Study the first 20 slides of each OT book taught. Exam 1 covers six books (1 Sam-2 Chron) and Exam 2 covers four books (Ezra, Nehemiah, Esther, and Psalms).

**IV. Course Bibliography and Abbreviations (underlined)**

Underlined titles indicate the abbreviation for the book

\* Asterisk indicates books in the JETS library

Arnold, Bill T. and Bryan E. Beyer. *Encountering the Old Testament: A Christian Survey.*  3rd ed. Grand Rapids: Baker, 2015. US$50.00 hb. + CD-ROM. 528 pp. ISBN 9780801049538.

A first-year Bible college OT survey in an attractive format of simple text, graphics, backgrounds, color photographs, and an interactive CD with video clips, photos, maps, and review questions. The authors teach at Asbury and Columbia, respectively. The third edition has more evangelical options for interpreting difficult texts. It is also available on Logos Bible Software.

\_\_\_\_\_\_\_\_\_ . *Readings from the Ancient Near East: Primary Sources for Old Testament Study.* Grand Rapids: Baker, 2002. 240 pp. Pb. $21.99.

Master’s level texts (e.g., from Mesopotamia) in canonical order to supplement the OT.

BDB: Gesenius, William. *The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon.* Trans., Edward Robinson. Rev. and augmented by Francis Brown with S. R. Driver and Charles A. Briggs. N.p., 1906; reprint, Peabody, MA: Hendrickson, 1979.

Until *HALOT* (see below), BDB used to be the standard OT lexicon for Hebrew/Aramaic studies, gives brief translations and selected verses for each translation, and includes words from related languages (Aramaic, Assyrian, Arabic, etc.). This edition of BDB is called “New” as it has the Strongs/NASB numbering system throughout, as well as in an index for those who do not know Hebrew.

Beitzel, Barry J. *The New Moody Atlas of Bible Lands.* 2nd ed. Chicago: Moody, 2009. xii+304 pp. S$72.00.

This major revision of *The Moody Atlas of Bible Lands* (1985) retains the strengths of its evangelical bent, excellence in both physical geography and historical geography with maps superior to *The NIV Atlas*, and with maps nicely tied in with the text. It also improves on it with many color photographs, 23 new maps, 48 pages of added commentary, plus Scripture and General Indexes. These maps appear in the NLT, ESV, and NIV Study Bibles. However, the revised edition still retains two weaknesses of the first edition: no regional maps and few Scripture references on the maps (though cited in supporting material). It is translated into 17 foreign language editions. Beitzel teaches OT at Trinity Evangelical Divinity School (TEDS) in Deerfield, IL.

Benware, Paul N. *Survey of the Old Testament.* 3rd ed. Everyman’s Bible Commentary. Chicago: Moody, 2001. 320 pp.

Evangelical, concise, chronological, and readable discussions of each OT book on the theme of the covenant promises to Israel. A good entry point for understanding the OT. Benware is a professor in the Biblical Studies Division at the Philadelphia Biblical University.

*\*BKC*: *The Bible Knowledge Commentary.* 2 vols. Eds. John F. Walvoord and Roy B. Zuck. Wheaton: SP Pub., Victor Books, 1983 (NT, 991 pp.), 1985 (OT, 1589 pp.).

The best single buy in a Bible commentary, based on NIV, excellent book outlines, maps, charts, cross-references, book introductions, evangelical, gives special attention to difficult texts (in contrast to many single volume commentaries which skim or skip controversial texts), theologically consistent (whereas most single volume commentaries are by authors of various theological persuasions and thus have inconsistent data, all BKC authors are present or former faculty of Dallas Seminary, making it theologically consistent). This set is also available in Chinese, French, German, Hungarian, Italian, Korean, Russian, and Spanish with portions in Hindi, Thai, and Sinhalese.

Bright, John. *A History of Israel.* 4th ed. Intro and appendix by William P. Brown. Philadelphia: Westminster, 2000. US$34.95 hb.

A standard critical OT text that says that Israel’s faith shaped the course of the people’s story (e.g., the exodus account was invented to increase the Jews’ faith).

Dillow, Joseph C. *Final Destiny: The Future Reign of the Servant Kings.* 4th ed. Monument, CO: Paniym Group, 2019. 1124 pp. US$50 pb. or at jodydillow.com.

A massive volume of 66 chapters articulating a mediating position between the Reformed and Arminian views on the NT that Jody Dillow calls the “Partakers” view, based on Hebrews 3:14. Argues for eternal security (Reformed) but against perseverance of the saints (Arminian).

\*Dyrness, William. وليم ديرنس*Themes in Old Testament Theology.* IVP, 1977, 2009. 272 pp. Arabic ed. مواضيع في لاهوت العهد القديم

The themes addressed by the author include the self-revelation of God, the nature of God, creation and providence, man and woman, sin, covenant, law, worship, piety, ethics, wisdom, the Spirit of God, prophecy, and the hope of Israel.

Fee, Gordon D., and Stuart, Douglas. *How to Read the Bible for All Its Worth.*  Grand Rapids: Zondervan, 1982; London: Scripture Union, 1983.

Excellent insights on the types of scriptural literature, but not a detailed work on each book.

Gospel Light Pub. *Reproducible Maps, Charts, Timelines & Illustrations.* Originally *The Bible Visual Resource Book: For Do-It-Yourself Scholars.* Ventura, CA: Gospel Light, 1989. 287 pp. pb.

Great line drawings for classroom use. Written by Keith Kaynor (?–his name is not mentioned).

\*Greve, Fred J. فرد ج. جريف *Old Testament Survey: A Study Guide*. 5th ed. ICI (International Correspondence Institute) University Press, 2005. 296 pp. Arabic ed. مسح شامل للعهد القديم

Evangelical publisher with many editions used internationally.

Griffith, Rick. *Reference Books and Commentaries You Should Buy*. 3d ed. Singapore: By the author, April 2000. 68 pp. S$5.00 from Dr. Rick or Ref Books & Commentaries to Buy-70.pdf (v.1.0.0) at https://www.biblestudydownloads.org/resource/course-notes/.

My study of 500+ of what I consider the best 5-12 commentaries on each biblical book, plus the best reference books to buy. This may help you choose which sources to look up for the assignments in your Bible courses. It may also save you money buying books for the long term. I use this instead of including commentary info in the notes.

*HALOT*: Ludwig Köhler, Walter Baumgartner, M. E. J. Richardson, and Johann Jakob Stamm, eds. *The Hebrew and Aramaic Lexicon of the Old Testament*. 3 vols. New York: E. J. Brill, 1994-2000.

This 3-volume dictionary includes the complete vocabulary of the Hebrew Bible with supplemental variants from Ugaritic, Akkadian, and other Oriental languages and Samaritan textual traditions, the Ben Sira fragments, and the Dead Sea Scrolls. It is the standard lexicon for OT studies, having replaced BDB (see above) which was compiled prior to the extensive archaeological findings of recent years.

Hall, Terry. *Bible Panorama.* Wheaton: SP Pub., Victor, 1983.

A practical guide with many diagrams, fill-in charts, and line drawings. Out of print. Hall was a Christian Education expert at Moody Bible Institute.

\*Harbin, Michael A. *The Promise and the Blessing: A Historical Survey of the Old and New Testament.* Grand Rapids, MI: Zondervan, 2005. 688 pp.

Adequate treatment of both testaments in one volume and “easy to use and ideal for anyone who wants to understand the grand narrative of the Bible. It features numerous beautiful, full-color photos, as well as sidebars and brief, fascinating ‘breakouts’ of supplementary information. Maps, illustrations, summaries, and insightful notes help to illuminate the text” (Amazon).

Harrison, R. K. *Introduction to the Old Testament.* Grand Rapids: Eerdmans, 1969. 1325 pp.

A massive evangelical OT introduction with even over 100 pages of comment on the various Apocryphal books, and chapters on evolution, Hebrew poetry, chronology, evangelical responses to higher criticism, etc. Takes an inductive approach including brief outlines and the message of each OT book. Harrison was a Professor of Old Testament at Wycliffe College, University of Toronto.

Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament.* 3rd ed. Grand Rapids: Zondervan, 2009. Pp. 799. Hardcover, US$49.99 CAN$53.99, ISBN 978-0-310-28095-8.

Evangelical, helpful maps, charts, photographs, questions for further study and discussion, interacts with NT, has backgrounds, critical or technical introduction, biblical commentary, and OT theology, holds an early date for the Exodus (p. 108), but outlines are too brief (to encourage reading the OT itself) and considers authors of Ecclesiastes (p. 457) and Song (p. 470) anonymous. The authors teach at Wheaton College and Wheaton College Graduate School, respectively.

Hoerth, Alfred J.; Mattingly, Gerald L.; and Yamauchi, Edwin M., eds. *Peoples of the Old Testament World.* Grand Rapids: Baker, 1994. 400 pp.

Conservative articles on 14 OT peoples (20-30 pages each, with many pictures, diagrams, bibliographies, and extensive subject index) from Mesopotamia (Sumerians, Babylonians, Assyrians, Persians), Anatolia, Syria-Palestine and Egypt (Hittites, Canaanites and Amorites, Phoenicians, Arameans, Philistines, Egyptians), and Transjordan (Ammonites, Moabites, and Edomites). Hoerth is Director of Archaeology at Wheaton College.

Huddleston, Barry. *The Acrostic Summarized Bible.* Atlanta: Walk Thru The Bible Press, and Nashville, TN: Nelson, 1978; reprint, Grand Rapids: Baker, 1992; out of print but sold in class.

His creative cartoons are used in this course with acrostic memory aids for each book of the Bible.

\*Kitchen, Kenneth A. كينيث كيتشن *On the Reliability of the Old Testament.* Grand Rapids, MI: Eerdmans, 2003. 781 pp. hb. and pb. $45.00 hb. Arabic ed. مصداقية العهد القديم

Evangelical, late date of the Exodus advocate, defends the OT against critics and includes many tables, figures, and maps; canonical arrangement of the book.

\*LaSor, William Sanford; Hubbard, David Allen; and Bush, Frederic William. *Old Testament Survey: The Message, Form, and Background of the Old Testament.* 2nd ed. Grand Rapids: Eerdmans, 2017. 860 pp. SBC 221.61 LAS

Clear, nicely footnoted scholarship by three OT professors at Fuller Theological Seminary (all now deceased), but attempts to be conservative without adhering to inerrancy and holds to a 4th or 5th-century date for Daniel, denies Solomonic authorship of Ecclesiastes and Song of Songs, adheres to a late date for the Exodus and non-Mosaic authorship of the Pentateuch. “This second edition features a new chapter on archaeology and the Old Testament by Robert E. Cooley, and other key chapters have been updated and expanded by leading scholars in the field of biblical studies—Leslie C. Allen, John E. Hartley, Robert L. Hubbard Jr., William B. Nelson Jr., Nancy Heidebrecht, and John E. McKenna” (CBD).

\*Ma’alouf, Tony طوني معلوف. *Introduction to the Prophetic Books.* مقدمة لأسفار الأنبياء

Tony Ma’alouf was a PhD graduate from Dallas Seminary who served as Academic Dean and Professor of Biblical Studies at JETS and adjunct professor at the Arab Baptist Theological Seminary in Beirut, Lebanon, and was active in developing theological literature for Arab Christians in the Middle East.

\*Marshall-Sinclair, Celia Brewer. *A Guide Through the Old Testament.* Philadelphia: Westminster John Knox, 1989. 160 pp.

A concise work at the high school level with tear-out study guides for homework, in-class assignments, or as a basis for group discussions. “Celia B. Sinclair is a lecturer in religious studies at the University of North Carolina at Charlotte. She holds degrees from Duke University and Yale Divinity School and has taught in the field of Bible and Religion since 1978. She [authored] three books published by Westminster John Knox Press: *A Guide Through the Old Testament, A Guide Through the New Testament,* and *Genesis*” (CBD).

\*Merrill, Eugene H. *Kingdom of Priests: A History of Old Testament Israel.* 2nd ed.Grand Rapids: Baker, 2008. 554 pp. $45.00 pb. SBC library 221.95 MER

An up-to-date and well-written treatment of OT history, archaeology, and ancient literature with particular emphasis on Israel’s role as a light to the nations. Dr. Merrill teaches OT at Dallas Seminary (dispensational premillennial). Supplemented with several helpful indexes and now illustrated.

\*Merrill, Eugene H., Mark Rooker, and Michael A. Grisanti. *The World and the Word: An Introduction to the Old Testament.* Nashville, TN: B&H, 2011. 616 pp. hb. Kindle. Logos US$36.02. Arabic 2021.

This massive volume is based on the Holman Christian Standard Bible where three authors explore the OT world (historical, cultural, and literary), text (composition, canonicity, and transmission), approaches (development and present state of OT critical approaches), and a book-by-book analysis of each OT book. Conservative with early Exodus date (p. 21), Moses (p. 305), and Daniel authorship (p. 684, 686). The Arabic edition was in the JETS library in January 2023. The ten books for this course comprise 69 pages from pages 307-60 and 512-26, which is 11% of the total 616 pages. Copyright law prohibits copying more than 10% of a book, so you may copy 62 pages by law.

\*Mock, Dennis J. دنس موك *Old Testament Survey.* Course Manual No. 2. Bible Training Centre for Pastors, 1989. 336 pp. Arabic ed. مسح شامل للعهد القديم

DTS graduate Dennis Mock has trained thousands of pastors internationally and provides this resource at a basic level with the theme, structure, and message of each OT book.

\*Mortenson, Terry, and Thane H. Ury, eds. *Coming to Grips with Genesis: Biblical Authority and the Age of the Earth.* Green Forest, AZ: Master Books, 2008. 486 pp. US$16.99. ISBN 13: 978-0-89051-548-8 and ISBN 10: 0-89051-548-4.

Fourteen fresh, original, biblical chapters by respected scholars who take a plain reading of Genesis, with a detailed analysis of Genesis 1, a defense of Genesis 5 and 11 as strict genealogies, reasons for rejecting millions of years of death and natural evil prior to Adam, and Christ’s support of a young earth. Mortenson debates and presents for Answers in Genesis while Ury teaches theology at the United Wesleyan Graduate Institute, Hong Kong.

\*Pfeiffer, Robert H. *Introduction to the Old Testament.* 2nd ed. Harper & Brothers, 1948. 909 pp.

This older work was a former standard in its day but holds to the outdated and disproven JEDP Hypothesis (p. 11). See the helpful summary of the book [here](https://www.amazon.com/Introduction-Testament-Robert-Henry-Pfeiffer/dp/B0007IT6FK/ref=pd_sbs_1/136-2246174-9051756?pd_rd_w=c62Wb&pf_rd_p=0a3ad226-8a77-4898-9a99-63ffeb1aef90&pf_rd_r=NTGZA61RPDHRYPF8228K&pd_rd_r=0381ad7b-094b-437e-813d-b294bc51f9c0&pd_rd_wg=etb3O&pd_rd_i=B0007IT6FK&psc=1#customerReviews).

Schultz, Samuel J. *The Old Testament Speaks.* 5th ed. New York: Harper & Row, 2000. 440 pp.

Conservative archaeological and historical OT survey with good attention to backgrounds. Holds to an undated creation (p. 13), either a global or local flood that killed all mankind (p. 16), and an early date for the Exodus (p. 49). Schultz taught Bible and theology at Wheaton College for many years. He often presents alternate views but holds his own with reserve. This book is translated into more than 20 languages, including Arabic, Chinese, Japanese, Korean, Thai, and Urdu.

\*Tarazi, Paul Nadim بول نديم طري. *The Old Testament Introduction: Historical Traditions.* St Vladimirs Seminary Pr, 1991. 173 pp. Arabic ed. مدخل إلى العهد القديم

Tarazi is a Professor of Old Testament at St Vladimir's Orthodox Theological Seminary and the author of a three-volume introduction to the OT.

\*Yusuf, Samuel صموئيل يوسف. *Introduction to the Old Testament.* المدخل إلى العهد القديم

An apparently unpublished work.

Walton, John H. *Chronological and Background Charts of the Old Testament.* Rev. & expanded. Grand Rapids: Zondervan, 1978, 1994. 124 pp.

Provides over 100 OT charts. Many are used in this course and about 20 are provided in a separate packet as overhead transparencies in the first edition.

\*West, James King. *Introduction to the Old Testament: "Hear, O Israel."* 2nd ed. New York, NY: Macmillan, 1981. 609 pp.

Another older work in the JETS library; includes sections on the Hebrew text and lower criticism, the OT world, a method of study, and much more; Macmillan is a world-renowned British publisher but not evangelical in theology.

Wilkinson, Bruce. *Walk Thru the Old Testament Bible Survey Seminar Notebook.* Atlanta, GA: Walk Thru The Bible Ministries, 1978.

Very helpful charts and maps. Note: Although photocopied Walk Thru materials used in this course may say “do not reproduce,” approval to duplicate them has been granted, as they are not for profit and clearly identified as Walk Thru materials.

*\*TTTB*: Wilkinson, Bruce, and Kenneth Boa. *Talk Thru the Bible.* Nashville: Nelson, 1983. 522 pp.

A very practical guide to the whole Bible by book from a dispensational perspective. Contains many helpful charts and maps. Highly recommended! JETS has the OT edition.

*BTOT*: Zuck, Roy B., ed. *A Biblical Theology of the Old Testament.* Chicago: Moody, 1991. S$38.00.

A concise and well-written treatment of how theological ideas in each OT book support a kingdom theme where God’s purpose is to re-establish His rule on earth through mankind lost at the Fall. Faculty members of Dallas Theological Seminary write the chapters. Insightful but not light reading.

**JETS Old Testament Survey Resources in Arabic**

Mina Mecheal with Dr Austin Surls, JETS—ed 4

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| **Title** | **Author** |
| *Old Testament Survey: A Study Guide*  مسح شامل للعهد القديم | Fred J. Greve  فرد ج. جريف |
| *Old Testament Survey: Course Manual*  مسح شامل للعهد القديم | Dennis R. Mock  دنس موك |
| *The Old Testament Introduction: Historical Traditions*  مدخل إلى العهد القديم | Paul Nadim Tarazi  بول نديم طري |
| *Topics in Old Testament Theology*  مواضيع في لاهوت العهد القديم | William Dyrness  وليم ديرنس |
| *Introduction to the Prophetic Books*  مقدمة لأسفار الأنبياء | Tony Ma’alouf  طوني معلوف |
| *Introduction to the Old Testament*  المدخل إلى العهد القديم | Samuel Yusuf  صموئيل يوسف |
| *The Reliability of the Old Testament*  مصداقية العهد القديم | Kenneth Kitchen  كينيث كيتشن |
| *Old Testament Survey: The Message, Form, and Background of the Old Testament* | William Sanford Lasor |
| *A Guide through the Old Testament* | Celia Brewer Marshall |
| *The World and the Word: An Introduction to the Old Testament* | Eugene Merrill, Mark Rooker, & Michael A. Grisanti |
| *Old Testament Survey* | Dennis J. Mock |
| *Introduction to the Old Testament* | Robert H. Pfeiffer |
| *Introduction to Old Testament* | James King West |
| *The Promise and the Blessing: A Historical Survey of the Old and New Testament* | Michael A. Harbin |
| *Talk Thru the Old Testament* | Bruce Wilkinson |

**V. Other Matters**

A. Contacting Me: My email is drrickgriffith@gmail.com. My mobile and WhatsApp number is +962-7-9725-6010.

B. Copying Class Notes: This is allowed when you give credit where credit is due and until you become rich from doing it. Recording class lectures is not permitted by JETS policy.

C. Course Design: A survey of Old Testament books can be studied in at least three ways:

1. **Sequence (Scriptural)** is used by Wilkinson & Boa. This way studies the books in the order they appear in the Old Testament. OT Survey pages 34, 36, and 52 illustrate this.
2. **Author (Biographical)** is also possible. This method addresses all the books by Moses, then by Joshua, etc. The process begins at the OT Survey page 46.
3. **Time (Chronological)** is used by the Bible Visual Resource Book (p. 45). We will follow this method to see OT books in their historical context by placing the various prophetic writings within the historical books. OT Survey page 43 serves as our outline for this course.

**VI. Course Load**

A. The expected study time for this course is 33 sessions x 2 hours each = 66 hours

B. The breakdown for the course components is:

Notes Reading: 420 pages x 3 minutes each (1149 minutes) 19 hours

Bible Reading: 200 chapters x 2 minutes each (400 minutes) 7 hours

Teaching Project 15 hours

Research Paper 15 hours

Study for Two Exams 10 hours

Total 66 hours

Readings come from these sources:

Rick Griffith OT Survey syllabus & notes 230 slides

Paul Tanner (former JETS OT professor) 84 pages

Merrill, Rooker, & Grisanti, *The Word and the World* 69 pages

Total 383 pages

**VII. Reading Report:** Name Reading Grade \_\_\_\_\_\_ Box

Each session below is two hours. Put an “X” in each cell if you finished the session reading in full and on time. Mark it -2% if read late, -3% if read partially, and -5% if not read at all. Dr Rick’s class notes and notes by Dr Paul Tanner are at [https://biblestudydownloads.org/resource/ot-survey-in-arabic- العهد-القدي/](https://biblestudydownloads.org/resource/ot-survey-in-arabic-%20العهد-القدي/) (copied from PaulTanner.org at the Arabic link الموقع بالعربية under العهد القديم).

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| --- | --- | --- | --- | --- |
| **Session** | **Date** | **Biblical Books** | **Reading Assignment** | **X** |
| 1 | Sep 2 | Syllabus | Read the syllabus | 19 |
|  | **Sep 4** | **Govt Holiday** | **No classes or assignments** |  |
| 2 | Sep 9 | OT Overview | 23A-Sess18-OTBackgrnd-10pp.pdf  OT\_Message\_Statements-41-42,\_346-47\_eng\_os\_1085\_v2.pdf  OT\_Book\_Themes\_42a\_&\_347a-10p\_eng\_os\_7609\_v11.pdf | 10  2  10 |
| 3 | Sep 11 | **Biblical Theol.**  **Narrative** Intro:  • Gen-Num  Kahoot! | 00B-OT\_Overview5-1p  00C-Program of Blessing-Color-1p  09B-Key Events 3 Chart-Monarchy-to-End-1p  00W-OT Survey Book Charts, pages 9-19 (Rick Griffith) | 1  1  1  11 |
|  |  |  |  |  |
| 4 | Sep 16 | • Deut-Ruth  Kahoot! | 00G=10D-Chart of Davidic Covenant-1p (Supp 6.2)  09A-Preface OT II-1p  09C-Sess01-Intro to Historical Narrative-6pp | 8 |
| 5 | Sep 18 | 1 Samuel | “1-2 Samuel” in Merrill, Rooker, and Grisanti in *The World and the Word*, 307-318  Read 1 Samuel 1–7 | 12 |
|  |  |  |  |  |
| 6 | Sep 23 | (31 chapters) | 09-1\_Samuel-23p\_eng\_os\_v6.pdf  Read 1 Samuel 8–31 | 23  24 |
| 7 | Sep 25 | 2 Samuel | 10-2\_Samuel-13p\_eng\_os\_v6.pdf  Read 2 Samuel 1–7 | 13  7 |
|  |  |  |  |  |
| 8 | Sep 30 | (24 chapters) | 10C-Sess07-2 Sam 8-24-12pp  Read 2 Samuel 8–24 | 9  17 |
| 9 | Oct 2 | 1 Kings | “1-2 Kings” in *The World and the Word*, 319-329  Read 1 Kings 1–11 | 11  11 |
|  |  |  |  |  |
| 10 | Oct 7 | (22 chapters) | 11-1\_Kings-39p\_eng\_os\_v9  Read 1 Kings 12–22 | 39  11 |
| 11 | Oct 9 | 2 Kings | 12-2\_Kings-13p\_eng\_os\_v6 | 13 |
|  |  |  |  |  |
| 12 | Oct 14 | (25 chapters) | 12E=24A-Jeremiah Historical-1p  Read 2 Kings 18–25 | 1  8 |
| 13 | Oct 16 | 1 Chronicles | “1-2 Chronicles” in *The World and the Word*, 330-342  Read 1 Chronicles 1–29 | 13  29 |
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| 14 | Oct 21 | (29 chapters) | 13-1\_Chronicles-10p\_eng\_os\_8008\_v5 | 10 |
| 15 | Oct 23 | 2 Chronicles | 14-2\_Chronicles-18p\_eng\_os\_4042\_v11.pdf  Read 2 Chronicles 1–9 | 18  9 |
|  | **Oct 28-30** | **Sem Break** | **No classes or assignments** |  |
| 16 | Nov 4 | (36 chapters) | 13C-ProgDispChart5-1p  13D-Sess24-ProgDisp1-13pp  Read 2 Chronicles 10–36 | 1  13  27 |
| 17 | Nov 6 | Exam 1 | **Exam 1** Study first 20 PPT slides for 1 Samuel-2 Chron |  |
|  |  |  |  |  |
| 18 | Nov 11 | Ezra | “Ezra-Nehemiah” in *The World and the Word*, 343-353  13E-Sess25-ProgDisp2-18pp  15A-PostExilicPeriodChart-1p  15B-Ezra Chart-1p | 11  20 |
| 19 | Nov 13 | (10 chapters) | 15-Ezra-10p\_eng\_os\_v5  Read Ezra 1–10 | 10  10 |
|  |  |  |  |  |
| 20 | Nov 18 | Nehemiah | 16A-Nehemiah Chart-1p  Read Nehemiah 1–13 | 1  13 |
| 21 | Nov 20 | (13 chapters) | 16-Nehemiah-11p\_eng\_os\_1699\_v8.pdf | 11 |
|  |  |  |  |  |
| 22 | Nov 25 | Esther | “Esther” in *The World and the Word*, 354-360  Read Esther 1–10 | 7  10 |
| 23 | Nov 27 | (10 chapters) | 17-Esther-11p\_eng\_os\_4320\_v8.pdf | 11 |
|  |  |  |  |  |
| 24 | Dec 2 | Psalms  (slides 1-20) | “Psalms” in *The World and the Word*, 512-526  19A-Psalms Organization-1p | 15  1 |
| 25 | Dec 4 | Hebrew Parallelism (slides 21-59) | 19B-Sess08-Psalms-9pp  **Research Paper Due** | 9 |
|  |  |  |  |  |
| 26 | Dec 9 | Hebrew Poetry (slides 60-113) | 19-Psalms-62p\_eng\_os\_4121\_v14.pdf (pp. 1-20) | 20 |
| 27 | Dec 11 | Praise & Stages (slides 114-172) | 19-Psalms-62p\_eng\_os\_4121\_v14.pdf (pp. 21-40) | 20 |
|  |  |  |  |  |
| 28 | Dec 16 | Psalms Types & Interpretation (slides 173-221) | 19-Psalms-62p\_eng\_os\_4121\_v14.pdf (pp. 21-40)  **Teaching Project Due**  **Reading Report Due: this two-page report on Moodle** | 20 |
| 29 | Dec 18 | Exam 2 | **Exam 2** Study first 20 PPT slides for Ezra-Psalms |  |
|  |  |  | **= Reading Grade for the Semester** |  |

Jordan Evangelical Theological Seminary

“OLD TESTAMENT 2”   
COURSE EVALUATION

(for JETS students to have their students complete on the last day of class)

YOUR NAME (OPTIONAL):………………………………… CLASS SIZE: ………

JETS STUDENT TEACHER:…………………….…………… DATE:……….……….

Please summarize how you feel about each question and give this to your teacher.

KEY: SD = Strongly Disagree; D = Disagree; U = Uncertain; A = Agree; SA – Strongly Agree.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | SD | D | U | A | SA |
| The course objectives were clearly explained. |  |  |  |  |  |
| The course objectives were achieved. |  |  |  |  |  |
| The teacher was well prepared for each class. |  |  |  |  |  |
| The course material was effectively presented. |  |  |  |  |  |
| The teacher gave me some resources for further learning. |  |  |  |  |  |
| The teacher responded well to students’ questions. |  |  |  |  |  |
| The teacher encouraged students to think for themselves and to express their ideas. |  |  |  |  |  |
| The teacher was accessible to students outside classes. |  |  |  |  |  |
| TOTAL |  |  |  |  |  |

**COMMENTS:**

**1. In what ways did you find this course helpful for your personal spiritual growth?**

**2. In what ways did this course help you better serve Christ?**

**3. How can this course be improved for future students?**

**4. Further comments:**

17 Dec. 2014

**Teaching Report Grade Sheet**

Student Mailbox Date

Bible Book(s) or Presentation(s) Taught Language

For students teaching either the class PPT or “The Bible…Basically” seminar or other courses, this page assesses mostly the *content* of your report (70% of the grade). The Format grade (the other 30%) addresses grammar, clarity of writing and presentation, etc. This form is also for students sharing lessons with unbelievers.

1 2 3 4 5

Poor Minimal Average Good Excellent

***Introduction***

**Class** (whom did you teach and in what language?)

**Scope** (what did you teach in each session?)

**Procedure** (how did you conduct the sessions?)

***Body***

**Specifics** given rather than general observations

**Challenges** faced in teaching addressed adequately

**Improvements** suggested in content

***Application***

**Action Points** given to improve next time teaching

**Personal** and transparent (self-critical is good)

***Conclusion***

**Main points or lessons** reviewed and/or restated

**Length** (2-4 single-spaced pp., w/o unnecessary info.)

***Miscellaneous***

**Handouts** (student’s own material included)

**Creativity** (pictures of class, video clips, quizzes)

**Course Evaluations** included & responses totaled

***Form***

**Format** (typed, title page, pages numbered)

**Submitted** in printed form (not emailed to professor)

**Spelling** and typos fixed, punctuation good, 12 pt. font

**Grammar** (agreement of subject/verb and tenses)

**Footnotes** (not endnotes, if used; biblio. of resources)

**Arranged** **logically** (not a collection of thoughts)

***Summary***

Number of ticks per column \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

Multiplied by point values of the column **x 1 x 2 x 3 x 4 x 5**

Equals the total point value for each column \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

Net points \_\_\_\_\_\_ minus 3 points per day late (\_\_\_\_ points) for Teaching Report grade: %

**Comments:** 3rd edition (15 Oct 2018)

**Research Paper Checklist**

\* Asterisks show the most common mistakes students make on research papers. Give special attention to these areas!

Grading is based on the Excel sheet called 2011\_Research Evaluation (English) (3).xls

20th edition (27 July)

**1. General Format**

1.1 The most complete and widely used format guide is Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 9th ed. rev. by John Grossman and Alice Bennett (Chicago & London: Univ. of Chicago Press, 1937, 1955, 1967, 1973, 1987, 1996, 2007, 2013, 2018). 466 pp.

1.2 Areas not answered by Turabian are addressed in the SBC Writing Standards (2018 edition).

1.3 Other issues are found in *The Chicago Manual of Style,* 17th ed. (Chicago: Editorial Benei Noaj, 2017) and *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies,* 2nd ed., eds. Patrick H. Alexander *et al.* (Peabody, MA: Hendrickson, 2014).

**2. Preliminaries**

2.1 The title page should follow the typical format in Turabian.

2.1.1 Only the title and the author should be in **bold** with the rest in regular text. Do *not* have all CAPS.

2.1.2 Please include your mail box number after your name.

2.1.3 The same size 12-point Times New Roman font should be used throughout the paper.

2.2 The margins should not change (e.g., should not be in outline form) but should be 2.5 cm on all sides.

2.3\* Include a Table of Contents.

2.3.1 The Contents page should include only the first page number of each section.

2.3.2 Subtitles within the Contents page should be indented.

2.3.3 Note this is called a “Table of Contents” and not a “Table of Content.”

2.3.4 “Table of Contents” should not be an entry on the Table of Contents.

2.4 Page numbers should be at the top right in the preliminaries (except no number on Title Page and Table of Contents) and at the bottom centre from the first page to the end.

**3. Body & Style**

3.1\* Provide an introduction that summarizes the problem(s) your paper aims to answer.

3.2\* Check your grammar for confusion of tense, plural, verb/noun, etc. (cf. section 9)

3.3 Use a spell checker if you have one on your computer to avoid careless spelling mistakes.

3.4 Double-space the paper throughout in prose form (not outline form).

3.5\* Write in the third person rather than the first person (“This author…” and not “I” or “we” or “us”).

3.6 Follow these guidelines for headings within the text:

3.6.1 Headings should match your Contents page. None of your levels should appear in all capitals.

3.6.2 Headings should not have periods (full stops or colons) after them.

3.6.3\* Headings should not be in outline form (no “I,” “II,” “A,” “1,” “a,” “-,” etc.).

3.6.4 Avoid widow headings (at the bottom of a page without the first sentence of a paragraph).

3.6.5 Don’t repeat a heading on the next page even if it covers the same section of the paper.

3.6.6 Each research paper should have at least 2-3 headings or divisions.

3.6.7 In short papers (6-8 pages) without chapters, make (1) main headings **bold** centred, (2) subheadings regular text centred, (3) ***bold italics*** left column, (4) regular text left column, and (5) **bold**text that begins an indented paragraph. If only two levels are needed then (2) above may be skipped.

3.7\* Do not clutter your paper with unnecessary details that do not contribute to your purpose.

3.8\* Make every statement a full sentence within the text (the exception is headings).

3.9 Critically evaluate your sources; do not believe a heresy just because it’s in print!

3.10 Make sure your reasoning is solid and logical.

3.11\* Provide a conclusion which solves/summarizes the problem addressed in the introduction

**4. Abbreviations**

4.1\* Do not use abbreviations or contractions in the text or footnotes (except inside parentheses).

4.2 Cite from 1-3 verses inside parentheses in the text but 4 or more verses in the footnotes.

4.3\* Use proper biblical book abbreviations with a colon between chapter and verse: Gen Exod Lev Num Deut Josh Judg Ruth 1 Sam 2 Sam 1 Kgs 2 Kgs 1 Chr 2 Chr Ezra Neh Esth Job Ps (plural Pss) Prov Eccl Song Isa Jer Lam Ezek Dan Hos Joel Amos Obad Jonah Mic Nah Hab Zeph Hag Zech Mal Matt Mark Luke John Acts Rom 1 Cor 2 Cor Gal Eph Phil Col 1 Thess 2 Thess 1 Tim 2 Tim Titus Phlm Heb Jas 1 Pet 2 Pet 1 John 2 John 3 John Jude Rev

4.4 Do not start sentences with an Arabic number. Write “First Kings 3:16…” (not “1 Kings 3:16…”).

4.5 Write out numbers under ten in the text (e.g., “three”); abbreviate those over ten (e.g., “45”).

4.6 “For example” (e.g.) and “that is to say” (i.e.) appear only in parentheses. Each has two periods and a comma.

**5. Quotations**

5.1\* When quoting word-for-word, use quotation marks and footnote the source. Do not plagiarize!

5.2 Use proper quotation formats with single quotation marks within double ones.

5.3 Indent block quotes (no quote marks) with 10-point, single-space text of five or more lines (cf. Turabian, 349).

5.4\* Avoid citing long texts of Scriptures or other sources so the paper mostly reflects your own thinking.

5.5 Provide biblical support for your position rather than simply citing your opinion.

5.6 If your source quotes a more original source, then quote the original in this manner: R. N. Soulen, *Handbook,* 18 (cited by Rick Griffith, *New Testament Backgrounds,* 7th ed. [SBC, 1999], 165).

Research Paper Checklist (2 of 2)

**6. Punctuation**

6.1 Periods & commas go *before* quote marks and footnote numbers (e.g., “Marriage,” not “Marriage”,)

6.2 Periods & commas go *outside* parentheses (unless a complete sentence is within the parentheses). For example: “Jesus wept” (John 11:35). but never “Jesus wept.” (John 11:35)

6.3 A space should not precede a period, comma, final parenthesis, semicolon, apostrophe, or colon.

6.4 A space should not follow a beginning parenthesis or beginning quotation mark.

6.7 A space should always follow a comma and 1-2 spaces always follow a period.

6.8 Bible book abbreviations do not have a period.

**7. Footnotes**

7.1\* The first reference to a book includes (in this order) the author's *given* name first then family name, title (in *italics* but not in quotes), publication data in parentheses (place, colon, publisher, comma, then year), volume (if more than one), and page number (no “p.” or “pp.”). For example: Ralph Gower, *The New Manners and Customs of Bible Times* (Chicago: Moody, 1987), 233. In footnotes, use a period only *once* at the end of the citation. Indent the first line of each footnote entry.

7.2\* Cite later references to the same book but a different page number with only the author's family name (not given name), book title (no subtitle) and new page number. For example: Gower, *The New Manners and Customs of Bible Times*, 166.

7.3 Further citations to the same book follow the same format. Turabian and SBC no longer use “ibid” (Latin abbreviation for “in the same place”) or “idem” (Latin abbreviation for “by the same author”).

7.5\* Encyclopedia, Bible dictionary, or other book entries with multiple authors under an editor should first cite the article’s author, then article title within quotes, book, editor, publication data in parentheses, volume, and page. For example: P. Trutza, “Marriage,” *The Zondervan Pictorial Encyclopedia of the Bible,* 5 vols., ed. Merrill C. Tenney (Grand Rapids: Zondervan, 1975, 1976), 4:92-102. (If needed, look up the author’s name after the Contents page by tracing the initials at the end of the article.)

7.6 Footnote numbers are raised with no parentheses and go *after* a quotation’s punctuation (e.g., period).

7.7 Always cite your footnote numbers in sequence rather than using a former number again.

7.8 Use only numbers as footnote references (don’t use letters or \*#@^%, etc.).

7.9 Cite translations in parentheses within the text rather than the footnotes—for example, “trust” (NIV).

7.10 Cite book, chapter, and paragraphs of primary (ancient) sources with Arabic numerals and full stops (e.g., “Josephus, *Jewish Antiquities* 18.1.3,” not “Josephus, *Jewish Antiquities,* Book XVIII, Chapter 1, Section 3”).

7.11 Page numbers may be added to primary sources in parentheses. For example: *War* 2.1 (Whiston, 44).

**8. Bibliography**

8.1 Alphabetize all sources by family name without numbering the sources.

8.2 Make entries single-spaced with the second line indented and with a double space between entries.

8.3 Do not cite an author’s title in a footnote or the bibliography (no “Dr.,” “Rev.” etc.).

8.4 Cite book references differently than in the footnotes by including the author's *family* name first (not given name), title (in *italics* but not in quotes), publication data *without* parentheses (place, colon, publisher, comma, then year), and volume (if more than one). For example: Gower, Ralph. *The New Manners and Customs of Bible Times.* Chicago: Moody, 1987. Use full stops (not commas) after each given name, title, and date; don’t use parentheses (but do use them in footnotes). Indent each line after the first line in an entry.

8.5\* Encyclopedia, Bible dictionary, or other book entries with multiple authors under an editor should first cite the article’s author, then article title within quotes, book, editor, publication data, volume, and page. For example: Trutza, P., “Marriage,” *The Zondervan Pictorial Encyclopedia of the Bible.* Ed. Merrill C. Tenney. 5 vols. Grand Rapids: Zondervan, 1975, 1976. 4:92-102. (You may need to find the author’s name after the Contents page by tracing the initials at the end of the article.)

8.6 Put the bibliography on a separate page rather than tagging it on the conclusion.

8.7 Consult as many sources as you have pages in your paper (e.g., 8 sources for an 8-page paper).

8.8\* Include the bibliography even if the professor has assigned the sources.

8.9 Primary sources should be listed under the ancient author’s name, followed by the translator’s name. For example: Josephus. *The Works of Josephus.* Translated by William Whiston…

8.10 Primary sources with several or unknown authors should be listed by editor and/or translator’s name. For example: Danby, Herbert, trans. *The Mishnah.* Oxford: University, 1933.

**9. Common Grammatical and Spelling Mistakes**

9.1 “Respond” (verb) is used for “response” (noun). “The respond” should be “The response.”

9.2\* Events in biblical times should be noted in the past tense; keep your tense consistent in the same paragraph.

9.3 Write “BC” dates *before* “BC” but “AD” dates *after* “AD” (“AD 70” and “70 BC” but never “70 AD” or “BC 70”).

9.4 Always capitalize the words “Christian,” “Bible,” “Christ,” “Word of God,” and “Scripture(s).”

9.5 The current trend is to *avoid* capitalization, especially in the adjectives “biblical,” “scriptural,” etc.

9.6 Avoid words in all CAPITALS in the text (except acronyms) and *avoid* all CAPS in titles. 19th edition (19 June 2018)

**My Biographical Sketch**

****

**The Griffith Family**

Kurt & Cara (38) & Kadon (2), Stephen & Katie (36) with Jesse (6) & Norah (4), John & Chloe (32)

**Background**

“Never say ‘never.’” Rick and Susan Griffith both learned this age-old tip the hard way.

Rick recalls sitting in his elementary school classes thinking, “If there’s one thing I’ll *never* become, it’s a *teacher.* Imagine saying the same stuff over and over, year after year!”

Yet after trusting Christ in junior high and beginning to teach the Word of God, Rick’s attitude changed. After his business degree at California State University, East Bay, a Master of Theology degree (Pastoral Ministries), and a Doctor of Philosophy degree (Bible Exposition) from Dallas Theological Seminary in Texas, Dr. Griffith soon found himself on the other end of the classroom—and loving it!

From Yucaipa, California, Susan also learned not to say “never.” As she earned her Bachelor of Arts degree in piano at Biola University, several friends married and worked to put their husbands through three more years of seminary training. “I’ll *never* do that!” she exclaimed. Soon afterward, she invested three years (1981-1983) singing with her future husband in the Crossroads, Campus Crusade's traveling music team in Asia. This nine-member Philippines-based group shared Christ in the Philippines, China, Hong Kong, Korea, Japan, Macau, Thailand, Malaysia, Indonesia, and Singapore.

In December 1983, Susan’s “never” became a reality. She and Rick were married, and like Jacob and Rachel of old, Susan also worked for her mate. During these seven seminary years, Rick served as a pastor, corporate chaplain, and International Students church consultant. Susan taught women's Bible studies and often ministered by singing. Their primary church in Texas is Christ Chapel Bible Church in Fort Worth.

They have three sons: Kurt (38 yrs.) works in IT with his business analysis wife Cara in Seattle at their HR consulting firm Tandem Motion with two grandsons (2022 & 2025), Stephen is a United B777 pilot trainer (36 yrs.) with wife Katie in Denver with two grandkids (2019 & 2021), and John (Griff) and his wife Chloe work in IT graphic design in California (32 yrs.), respectively.

**Ministry**

From 1991 to 2021, the Griffith home was in Singapore, where Rick served as Doctor of Ministry director with 26 other full-time faculty at Singapore Bible College. SBC has 495 students from 26 countries and 25 denominations, as well as many professionals. He began by teaching Old and New Testament Survey, Old and New Testament Backgrounds, Eschatology (the study of future things), Evangelism, Pastoral Epistles, Psalms, Homiletics (preaching), Hebrew Exegesis, and four Old Testament exposition courses. Then, for years, he also taught Pentateuch, Gospels, Eschatology (theology of the future), Ecclesiology (theology of the church), and Pneumatology (theology of the Holy Spirit). In recent years, he mostly taught Bible Exposition classes, including Homiletics, OT Foundations, and OT & NT Survey. He also wrote three Advanced Studies in the Old and New Testament courses at Internet Biblical Seminary (www.internetseminary.org).

Dr. Griffith loves the variety and strategic nature of his teaching. He has invested his life into Anglicans from Sri Lanka, Lutherans from Singapore, Presbyterians from Korea, Conservative Baptists from the Philippines, and missionaries from Campus Crusade, OMF, and Operation Mobilisation—sometimes all in one class! One class had 17 of the 20 students training for ministry outside of Singapore. Nearly all SBC graduates entered pastoral or missionary ministries due to Asia’s shortage of trained leaders.

Ministry opportunities abound. Over the years, Rick and Susan conducted premarital counseling for students with their home’s open door to students and guests traveling through Singapore. In 1992, they also helped start International Community School, an expatriate Christian K-12 school in Singapore, now with more than 400 students. WorldVenture has seconded them to these organizations over the years.

Dr. Griffith also enjoys several other partnerships. He also serves as Translation Coordinator for "The Bible... Basically International" seminars; web author & editor, Internet Biblical Seminary; and itinerate professor for 73 trips throughout Asia and the Middle East at Lanka Bible College (Sri Lanka), Myanmar Evangelical Graduate School of Theology, Union Bible Training Center (Mongolia), and Biblical Education by Extension training in three restricted access countries. In 2021, he joined Jordan Evangelical Theological Seminary as a Professor of Bible Exposition and has been Academic Dean since 2024.

Dr. Rick also began Crossroads International Church, Singapore, where “Pastor Rick” served as pastor-teacher from 2006-2021. See CICFamily.com.

In 2009, Dr. Rick began [BibleStudyDownloads.org](http://biblestudydownloads.org/) to offer free courses for download. It has 58,000 pages of course notes in Word and pdf, and over 213,000 English PowerPoint slides and pages, along with 284,000 PowerPoint slides and pages translated by 800 students into 54 languages, such as Albanian, Ao Naga, Arabic (141,000 slides and notes pages), Bangla, Bisaya, Burmese, Chin Tedim, Chiru, Chinese, Czech, Dutch, English, French, German, Gujarati, Hindi, Ilonggo, Indonesian, Italian, Japanese, Kachin, Karen, Khmer, Kiswahili, Korean, Liangmai, Lotha, Malay, Malayalam, Mao, Mizo, Mongolian, Moyon, Nepali, Nias, Norwegian, Paite Chin, Polish, Portuguese, Romanian, Rongmei, Russian, Sinhala, Spanish, Sumi Naga, Swedish, Tagalog, Tamil, Tangkhul, Tenyidie, Thai, Ukrainian, Vaiphei, and Vietnamese.

**Field**

Jordan is 98% Muslim but promises freedom of religion and has diplomatic ties with Israel. Since its founding in 1991, JETS has trained half of the pastors of Jordan’s 60 evangelical churches.

**Passion**

Rick’s passion is for God’s leaders to preach and live the Word of God as God’s servants:

* Teaching obedience to Christ’s words is key to our commission to make disciples (Matt 28:20).
* Paul’s legacy to Timothy focused on exposition: “Preach the Word” (2 Tim 4:2-3; cf. Acts 6:1-16).

However, recent trends include the following:

* Christians are biblically illiterate due to a “famine for hearing the words of the Lord” (Amos 8:11).
* Attempting to be “relevant,” pastors preach what people want to hear, not what they need.

**Exam Study Sheet**

**Format**

This exam will be composed of various types of objective questions: multiple-choice, chart fill-ins and analysis, and matching of key passages. You will have two hours to complete it.

**Content**

1. The exams cover only nine (9) historical books from 1 Samuel to Esther and Psalms. This includes the ten (10) Book Chart pages for the course and the slides below within the 00-Intro & Biblical Theology slides and 200 Book Overview slides (10 books at 20 slides each, plus the cover page).

2. 00-Intro & Biblical Theology slides: Be familiar with the basic biblical theology (kingdom view, pp. 32-33, 39-40) and tenets/timing of the major covenants (Abrahamic, Mosaic, Land, Davidic, New):

20 Structure of the OT

21 Integration of the OT (also know the canonical order of the OT books)

28 Stages of God’s Plan in History

29 The Abrahamic Covenant & Its Fulfillment

30 Kingdom & Covenants Timeline

3. 00-OT Book Overview slides: Make sure you have a grasp of the overall big picture of the OT periods. These slides can help:

177 Theology of Judges-Ruth-Samuel

234 Chart of the OT Kings and Prophets

274 Why Two Records?

253 Making Sense of Samuel, Kings & Chronicles

294 Two 70-Year Exiles

336 The Post-Exile Era

4. Know the following for each of the ten OT books for this semester in the ten (10) Book Chart pages:

Period in which it was written (p. 43/341).

Keyword (pp. 39-40, 343-44) and meaning of this word

Title or name of the book (e.g., Isaiah, Jeremiah, etc.)

Theme at the top of each book chart (e.g., “Origin in Election & Promise,” p. 56)

Summary statement (pp. 41-42, 346-47)

Subject and Complement (see preaching outline in the “Be” series)

Correct spelling of each OT book

Characteristics that make this particular book unique

5. Know which OT book has these key people: Rehoboam, Zerubbabel, Solomon, Elisha, David, Mordecai, Xerxes, Elijah, Saul, Jeroboam, Cyrus, Nathan, Asaph, etc.

6. Have a good enough understanding of the OT so that you can recognize the book from which a vital verse was taken.

7. Make more copies of the blank chart on the following two pages (cf. pp. 38d-f) and fill them out for study.

8. List all 39 books of the OT in *scriptural order and spelled correctly.*

9. Pray that God will help you to retain what you have gained from this course for your life for ministry situations when an overview of the OT will be crucial to help others come to know Him more deeply.

**Old Testament Summary Chart**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Purpose (Complement)** |  |  |  |  |  |  |  |
| **Theme (Subject)** |  |  |  |  |  |  |  |
| **Characteristics** |  |  |  |  |  |  |  |
| **Destination** |  |  |  |  |  |  |  |
| **Origin** |  |  |  |  |  |  |  |
| **Date** |  |  |  |  |  |  |  |
| **Author** |  |  |  |  |  |  |  |
| **Book** | **Ruth** | **1 Samuel** | **2 Samuel** | **1 Kings** | **2 Kings** | **1 Chron** | **2 Chron** |

**Old Testament Summary Chart**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Purpose (Complement)** |  |  |  |  |  |  |  |
| **Theme (Subject)** |  |  |  |  |  |  |  |
| **Characteristics** |  |  |  |  |  |  |  |
| **Destination** |  |  |  |  |  |  |  |
| **Origin** |  |  |  |  |  |  |  |
| **Date** |  |  |  |  |  |  |  |
| **Author** |  |  |  |  |  |  |  |
| **Book** | **Ezra** | **Nehemiah** | **Esther** | **Job** | **Psalms** | **Proverbs** | **Eccles** |