

Sermon Evaluation Form

Speaker _____ Spkr # _____ Evaluator _____ Spkr # _____ 3 Apr 2019 (ed. 4)

True to the Text?

Type of Sermon (✓ tick one and complete):

Expository—state passage:
 Topical—state theme in 1-3 words:

State the Main Idea (both subject & complement)

How could the MI better reflect the author’s intent?

How could the exegesis of any verse be improved?

What bkgrd was given *before* announcing the text?

D D+ C- C C+ B- B B+ A- A
 Poor Average Good Excellent

Interesting?

Please comment as needed and/or tick -, ✓, or + on the speaker’s...

Voice

- Speed
- Volume/Variety
- Pitch/Expressiveness

Delivery

- Facial Expressions
- Hand Gestures
- Bodily Movement

Style

- Grammar
- Word Choice
- Pronunciation

Illustrations

- Adequate
- Appropriate/Believable
- Real Life Examples

Presence

- Rapport/Friendliness
- Eye-Contact
- Mood

D D+ C- C C+ B- B B+ A- A
 Poor Average Good Excellent

Clear?

The introduction oriented me to the (tick one):

Subject—state it here:
 Main Idea
 Main Point I
 I couldn’t tell

Tick if the introduction succeeded in trying to:

Touch need Raise curiosity Both Neither

The overall structure of the message was (tick one):

Simple Inductive Simple Deductive
 Cyclical Inductive Cyclical Deductive

Give the outline MPs (don’t add to during class discussion):

How did the sermon end and was this effective?

D D+ C- C C+ B- B B+ A- A
 Poor Average Good Excellent

Relevant?

Tick whether you were mildly, moderately, or genuinely *interested* to listen past the introduction. Why?

What mental *reservations* or major unanswered questions do you have after hearing the sermon?

What specifics gave you a *concrete* understanding of how the speaker’s MI relates to everyday life?

What *specific* application did you make to *your* life?

D D+ C- C C+ B- B B+ A- A
 Poor Average Good Excellent

Date _____ Course _____ Beg. Time _____ End. Time _____ Minutes _____ Letter Grade _____

Sermon Evaluation Form (continued)

Overall Impact (General Impressions)

Areas of Strength

1.

2.

3.

4.

Areas to Improve

1.

2.

3.

4.