**Assignment #6 Sermon Evaluation Form**

The Sermon Evaluation Form on pages 25-26 was to be filled out entirely by each student for the assigned chapel message. Here is the answer key. Answers need not be precisely like my evaluation form for this message but should capture a similar idea. I looked for thoughtful responses in the four main quadrants on page 25 and the three areas on page 26.

**How I Graded the Sermon Evaluation Form**

1. Each student starts with 100 points for the whole assignment.

2. PAGE 25: Each of the four quadrants has 0 to 5 points deducted (possible -20%):

-0 great content and gives a reasonable grade (not more than 10% off from mine)

-1 excellent content (A- quality) but one of the areas not completed or minutes not given

-2 excellent content but gives no grade in that quadrant or has no overall grade

-3 good (B quality), but gives no grade in that quadrant, or a point is inaccurate/harsh

-4 only OK (C+ quality) and no grade given in that quadrant or overall grade ≠ quadrants grades

-5 poor (C- or D) nothing is written in the quadrant

3. PAGE 26: Each of the four quadrants has 0 to 5 points deducted (possible -15%):

-0 great content in that area of overall impact, areas of strength, and areas to improve

-1 excellent content (A- quality), but 1 question is incomplete

-2 excellent content but two areas not completed

-3 good (B quality) and three areas not completed

-4 as all four areas not completed

4. Then add up the total number of points deducted and subtract from 100.