**Speaking Grade Sheet**

Student Speaker # Box Course Grade

**Key:** 1 2 3 4 5

 Poor Minimal Average Good Excellent

 **Speech:** **Testimony**  **Persuasion Sermon**

***Introduction***

**Gets attention** on the subject or M.I. (“Ho hum!”) [ ]  [ ]  [ ]

**Raises curiosity or a need** to listen further [ ]  [ ]

**Subject/main idea/1st point** stated & restated [ ]  [ ]

**Announces text properly** (& previews outline) [ ]

***Body***

**Main points** clear, restated, short, full sentences [ ]  [ ]  [ ]

**Flow** easy to follow (point stated, then verses read) [ ]

**Directs** to specific verses (& text-based outline) [ ]

**Expositional** development (not selected verses) [ ]

**Hermeneutical** accuracy (proper interpretation) [ ]

**Relevant** to listeners (“Why bring that up?”) [ ]  [ ]

**Illustrations** adequate, appropriate (“For instance”) [ ]  [ ]  [ ]

**Length**, thoroughness(unanswered questions?) [ ]

***Conclusion***

**Main Idea** stated (inductive)/repeated (deductive), restated [ ]  [ ]  [ ]

**Main points** reviewed and/or restated [ ]

**Application/Exhortation** (“So what?”) [ ]  [ ]

***Delivery***

**Voice**: speed, volume, pitch, expressiveness [ ]  [ ]

**Movement**: facial expressions, gestures, mannerisms [ ]

**Style**: grammar, word-choice, articulation [ ]

**Presence**: rapport, eye contact, friendliness, mood **[ ]** [ ]  [ ]

**Time:** max. 2-3 min., 2 min., 15 min., respectively \_\_\_\_ \_\_\_\_ \_\_\_\_

***Summary***

Sum of numbers in the column (except time) \_\_\_\_ \_\_\_\_ \_\_\_\_

Multiplied by point values of the column **x 4 x 2 x 1**

Equals the percentage grade for each speech \_\_\_\_ \_\_\_\_ \_\_\_\_

***Comments***

|  |  |  |
| --- | --- | --- |
| **Testimony** | **Persuasion Speech** | **Final Sermon** |
|  |  |  |